
The Importance Of Arts Education

The purpose of art education is to cultivate people's feelings, to understand beauty and ugliness, and to cultivate a noble interest and a positive attitude towards life. Through the education of art, students can develop the artistic instinct of themselves, enabling students to perceive many forms of the world. According to Goussy (2018), "an educational program that incorporates the arts can increase students' performance in other subjects" (para.4). It was also said that many schools may not have art courses. Because the art-related courses are not well started, the teachers are not enough. In colleges and universities, many people are not interested in participating in rich cultural and artistic activities. It is a waste of time and may not fair for all students. This is a problem because art not only has its own important interests, but the combination of art education with mathematics and science courses can really improve the success rate of students in these disciplines. These subjects might be considered more important, Goussy (2018) claim that multiple time showing the benefits of integrating art into student' curriculum (para.1). Even though funds and budgetary issues, public schools are cutting arts and music classes in favor of prioritizing subjects like math and science. Therefore, schools should incorporate art into our core classroom curriculum because art education can improve confidence in one's own worth and academic benefit although someone think that rating may be unfair.

Art education can improve confidence in one's own worth. Art makes test scores higher in class. According to the Arts to Boost Self-Esteem (2012) In the 2005 of Harris Poll, it has 93% of Americans supported art to provide education in all aspects of student. (para.6). Because music and art help to improve students' classroom skills, which is including the most important teamwork, good critical thinking, how to solve problems, and effective communication skills. Arts can enhance each person's sense of appendant or attachment to the society. It is a long process because art teaching is not just a matter of letting students express more emotions. Through the school to create an atmosphere and integrate art into education, the students' emotions can be transformed, such as turning some negative emotions into positive emotions. Students will trust in learning and develop communication ability and friendships. Art can help with other subjects. Seneca Academy (N.A) claim that engaging in art work can help learners develop students' problem-solving skills and through art teaching can clearly understand difficult concepts, making it easier to understand and how to solve problems. (para.3). Art education also can help children to develop more skills. For example: children who are passionate about sports, good at using words to express themselves, social skills to improve their decision-making ability, team adventure and creativity. For students who don't study art, these ways of teaching can't guide them.

Art education can improve academic benefit. Brian, K and Daniel, H. B (2019) claim that in the future, efforts should continue to expand with the type of measures used to evaluate the effectiveness of educational programs and policies. Some report results indicate that using art education to study will make it easier for students to achieve their learning goals, and have good results in mathematics course or some assessment tests (para.10). Engaging in art education can improve the school atmosphere, give students a sense of purpose and teamwork, and promote mutual respect for teachers and students. These findings provide strong evidence that arts educational experiences can produce significant positive impacts on

academic and social development. Because students in the visual arts hall express some personal growth feelings through art works, so that teachers can understand the needs and psychological conditions of students from different channels. Through art teaching, students are encouraged to enlighten their essays in specific situations, develop rich imaginations, and generate interest in inquiry, thereby actively participating in learning, actively exploring and creating, and promoting art education to improve academic efficiency.

However, some people claim that rating may be unfair, so school should teach art. Grading art at advanced level is difficult, according to Ratings Show (2017). "The rating process could also be affected by student expectations as to how professors of certain subjects should look and act" (para.17). Therefore, students are not graded using art teaching. There is no scoring standard, and the performance of students is not necessarily standard, and the performance of students is not necessarily. The teacher's criteria for scoring do not necessarily agree, and students are treated unfairly. In this case, increasing evidence shows that art education can ameliorate student learning and thereby foster better citizens. Generally speaking, critics of art say it is too difficult and subjective to grade fairly, but some objective criteria can be introduced. Art education provides insight into how others have used a variety of methods to express themselves visually, and art instruction helps students learn techniques that they can use to express themselves.

In conclusion, schools should play a pivotal role in nurturing a new generation of citizens and leaders. Therefore, schools should also continuous to teach art because art education can improve confidence in one's own worth and academic benefit. The students can develop the artistic instinct and increases opportunities of themselves through art education. However, the art education that unfair for rate. There is no any scoring standard on performance. Teachers should refer to different aspects to evaluate students fairly which is grade on other things as well; such as class performance, assignment, attendance and team project. However, I think it may improve confidence in myself and improve academic benefit on art education. Proving that it should still be taught and graded even though it's difficult.

References

1. Arts Integration in School: 10 Reasons Why It's Important Seneca academy. Retrieved from <https://www.senecaacademy.org/10-reasons-why-integrating-art-is-important-in-school/>
2. Brian, k & Daniel, H. B. (2019, February 12). New evidence of the benefits of arts education. Brookings. Retrieved from <https://www.brookings.edu/blog/brown-center-chalkboard/2019/02/12/new-evidence-of-the-benefits-of-arts-education/#page-content>
3. Fendrich, L. (2011, November 29) Grading Art. Chronicle. Retrieved from <https://www.chronicle.com/blogs/brainstorm/grading-art/41702>
4. Goussy, T. (2018, May 3). Why is Arts Education Important? Sphinx. Retrieved from <https://www.sphinxmusic.org/why-is-arts-education-important/>
5. Knight, E. (2003). Why is art education not important? Retrieved from <https://www.quora.com/Why-is-art-education-not-important>
6. Ratings Show Students Unfairly Favor Male Professors. (2017). Voanews. Retrieved from <https://learningenglish.voanews.com/a/ratemyprofessors-rating-system-unfair-to-females/3718237.html>
7. Turn to the Arts to Boost Self-Esteem. (2012). Retrieved from

<https://www.pbs.org/parents/thrive/turn-to-the-arts-to-boost-self-esteem>